

Continuing Service funded from income/capital fees (Proposed Base Budget Reduction Targets) – Template 5 BOP 074			
Service name EARLY YEARS TEACHER TEAM – TRADED (BBR 025)	Service description – please below		
	2015/16 £m	2016/17 £m	2017/18 £m
Forecast before savings	0.307	0.323	0.323
Budgeted savings (cumulative)	0.000	0.000	0.000
Planned net expenditure (Approved 2015 net budget)	0.307	0.323	0.323
August 15 monitoring position	0.000		
Demand variations (cumulative)		0.000	0.000
Price variations (cumulative)		-0.001	-0.001
Undeliverable savings (cumulative)	0.000	0.000	0.000
Loss of grant (cumulative)	0.000	0.000	0.000
Revised Resource Requirement	0.307	0.322	0.322
Additional savings target for approval		-0.062	-0.062
Of which:			
Proposed cost reduction target			
Increased income target	0.000	0.000	0.000
Revised proposed budget	0.307	0.260	0.260
Proposed risk reserve provision (discrete year)	0.000	0.000	0.000
Policy Decisions needed to deliver cost reductions / income	<p>Approval to reduce funding for the monitoring, challenge and support function for early years settings from 1 April 2017.</p> <p>Approval to progress the further development of a traded service to support early years settings</p>		
Impact upon service	<p>There is a risk that a reduction in the service could lead to an increase in the number of settings judged to require improvement or to be inadequate and this would limit the Free Early Education offer in some communities, as we do not fund 2, 3 and 4 year old places in inadequate settings</p>		
Actions needed to deliver reductions / income	<p>Reduce funding for the monitoring, challenge and support function for early years settings from 1 April 2017</p> <p>Development of the traded service offer by 31st March 2016</p> <p>Redesign the service and consult on the proposal / structure July 2017</p> <p>Statutory consultation process with Trades Unions with respect to potential for redundancies, July 2016.</p>		
Equality Analysis	Click here to view document		

Service description

- Support for the development of maintained early years providers; and private, voluntary and independent (PVI) settings to support the provision of sufficient high quality childcare
- Monitoring and challenge function for early years settings